

Evaluating Web Sources with CARRDS

Name: _____ Section _____

Website Name/URL: _____

Credibility	Circle One	Explain your choice:
1. Author has reputation and credentials.	5	
2. Author has interest and credentials.	4	
3. Author has special interest in subject.	3	
4. Author not very knowledgeable.	2	
5. Author unknown.	1	
Accuracy?		
1. Bibliography included.	5	
2. Links verify facts and information.	4	
3. Fact and info seem accurate but no links.	3	
4. Facts and info are opinion of the author.	2	
5. Facts and info not accurate or verifiable.	1	
Reliability?		
1. Site identifies a sponsor and/or a clear motive.	5	
2. Site links to the sponsoring organization's site.	4	
3. Site is a personal web site with clear motive.	3	
4. Site does not have a clear motive.	2	
5. Site is an advertisement disguised as information.	1	
Relevance?		
1. Content excellent for your research topic.	5	
2. Content good for your research topic.	4	
3. Content helpful for your research topic.	3	
4. Content poor for your research topic.	2	
5. Content irrelevant for your research topic.	1	
Date?		
1. Date given when info was revised.	5	
2. Date given when info was originally published.	4	
3. Date of web site's copyright listed.	3	
4. The current date is listed on web site.	2	
5. No dates provided.	1	
Scope and Purpose		
1. Content is created by a reputable source for research purposes and is targeted to your grade/reading level.	5	
2. Content is targeted to your grade/reading level.	4	
3. Content is good for your grade/reading level.	3	
4. Content is filled with graphics you can use. (Cite it!)	2	
5. Content is too easy for your grade/reading level.	1	
Total points out of 30 _____ 26 – 30 points: Excellent 21 – 25 points: Good 16 – 20 points: Satisfactory 11 – 15 points: Poor 6 – 10 points off the chart		How does your site rate? _____ Keep It! _____ Toss It!